

Student Achievement Component levels 4-7 (non-degree)

2020 Investment Brief

We invest in this provision to provide a better alignment of education with industry demand and to equip learners with the skills they need for successful careers

Increase participation rates for Māori and Pacific learners

We want an increase in Māori and Pacific participation at level 6 for learners aged 15-39 years old

Participation rates for Māori and Pacific students aged 15-39 years old at level 6 are low compared to their representation in the wider population. We need these participation rates to reflect their wider population representation. To help achieve this goal, in 2018 we set two and five year participation targets. There is no participation target for levels 4 and 5 as Māori and Pacific learners are over represented at those levels.

Māori Participation

Year	Participation Rate
2016	16.8%
2017	17.5%
2018	13.7%
2020 Target	17.4%
2022 Target	17.9%

Pacific Participation

Year	Participation Rate
2016	8.1%
2017	7.8%
2018	7.8%
2020 Target	9.0%
2022 Target	9.9%

Key

- 2016 Actual
- 2017 Actual
- 2018 Actual
- 2020 Target
- 2022 Target

Achieve completion and retention parity for Māori and Pacific learners.

We want an increase in Māori and Pacific course completion rates

Course completion rates for Māori and Pacific learners are low at levels 4-7 (non-degree) compared to those for non-Māori and non-Pacific learners. We have set an organisational target to achieve parity between these groups by 2022. To help achieve this goal, in 2018 we set two and five year course completion targets.

Māori

Year	Completion Rate
2016	72.9%
2017	71.3%
2018	70.1%
2020 Target	77.3%
2022 Target	81.7%

Pacific

Year	Completion Rate
2016	70.8%
2017	62.1%
2018	69.6%
2020 Target	76.25%
2022 Target	81.7%

We want an increase in Māori and Pacific first-year retention rates as well as an overall increase

First-year retention rates are only relevant to the approximate 15% of level 4-7 learners that are studying multi-year qualifications. For these learners these rates are too low overall and particularly low for Māori and Pacific learners compared to non-Māori and non-Pacific. We have set an organisational target to achieve parity between these groups by 2022. To help achieve this goal and lift overall retention, in 2018 we set two and five year first-year retention targets.

Māori

Year	Retention Rate
2016	36.3%
2017	43.2%
2018	42.8%
2020 Target	45.6%
2022 Target	48.7%

Pacific

Year	Retention Rate
2016	42.4%
2017	41.7%
2018	41.0%
2020 Target	48.7%
2022 Target	49.7%

Non-Māori and non-Pacific

Year	Retention Rate
2016	44.3%
2017	51.0%
2018	54.5%
2020 Target	49.7%
2022 Target	55%

2020 target for all learners

Invest more in provision with good employment outcomes

We want our investment to lead to good employment outcomes for all learners

The data in the *Post-Study Outcomes Ngā Kete* Information product shows poorer employment outcomes for graduates under 25 who study in areas outlined in the boxes to the right. Three years after graduating, these graduates are more likely to be on a Jobseeker Benefit or when employed to have lower incomes compared to other graduates at this level. Where relevant, we will talk to you about what this means for our investment in your organisation.

Fine Arts

Information Technology not elsewhere classified

Food and Beverage Service

Networks and Communications

Music

Inform	Partner	Invest
<p>Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). This Investment Brief also summarises how we will work with you to achieve the targets outlined above.</p> <p>We will provide information to help you develop and deliver your Plan, including:</p> <ul style="list-style-type: none"> › My Commitments and My Performance Ngā Kete information products to explore course completion, first-year retention and other performance information › a Post Study Outcomes Ngā Kete information product to explore learner's employment and earnings outcomes for different areas of provision and for different TEOs › existing Ngā Kete information products that let you explore and understand tertiary provision and secondary-tertiary transitions (i.e. My Provision, Secondary to Tertiary Provision and Tertiary Provision information products) › information about what currently works in the system and where we want to see improvement. 	<p>A main focus for 2021-2023 Plans will be to make much greater progress towards closing participation, retention, and achievement gaps for Māori and Pacific learners.</p> <p>To achieve this we will:</p> <ul style="list-style-type: none"> › work with you on understanding the barriers in the tertiary system to Māori and Pacific learner participation, retention, and completion › work with you to understand why overall retention rates are low › work with you to understand the evidence and develop the solutions you will be implementing in your next Plan › engage with Māori and Pacific leaders within your organisation › work with you on your organisational self-assessment › pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start <p>We will engage with you on outcomes data</p> <p>Post study outcomes data provides insights into the benefits of tertiary study. We will work with you to understand what this data tells us about likely employment and earnings outcomes for your learners.</p>	<p>In 2018 the value of SAC level 4-7 (non-degree) delivery was approximately \$348m. This was around 92,000 learners and 45,000 EFTS. We will increasingly direct our investment to provision that provides better outcomes for learners with a particular focus on closing participation, retention, and achievement gaps for Māori and Pacific learners, as well as an overall increase in the retention rate.</p> <p>We will target our investment by:</p> <ul style="list-style-type: none"> › only approving Plans that include evidence-based initiatives that will contribute to reducing disparities in participation, retention, course completion and overall achievement › increasing our investment in TEOs which successfully deliver on their commitments for improving Māori and Pacific learner participation, retention, and overall achievement › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the priorities as outlined in the Plan Guidance. <p>We'll direct our investment to provision that leads to better outcomes for learners</p> <ul style="list-style-type: none"> › We will reduce our investment in provision with poorer post-study outcomes and use this funding to increase investment in better performing provision.

Note: In February 2020 this document was updated with 2018 performance data.