

Industry Training Fund: New Zealand Apprenticeships

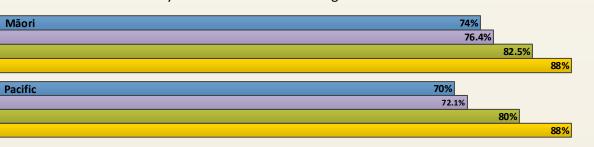
Investment Brief for 2022 funding

We invest in this provision to provide strong career outcomes for apprentices and contribute to a skilled and competent workforce. Investing in this provision will also drive business productivity and support future labour market demand.

Increase credit achievement rates for Māori, Pacific and young learners



Credit achievement rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific rates. We want to achieve parity between these groups by 2022. To help achieve this goal in 2019 we set two and four year credit achievement targets.



We want an increase in credit achievement rates for learners aged 24 and under

Credit achievement rates for young learners are low compared to older learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets.



2018
Actual
2019
Actual

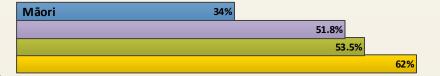
2020
Target
2022
Target

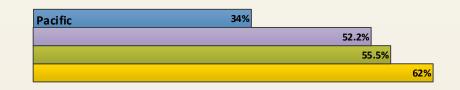
Key

Increase cohort programme completion rates for Māori and Pacific learners

We want an increase in cohort programme completion rates for Māori and Pacific learners

Programme completion rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific learners. We want to achieve parity between these groups by 2022. To help achieve this goal in 2019 we set two and four year targets.





Focus on apprenticeships

Focus apprenticeships

Apprenticeships are a critical element of effective industry training, as well as forming part of the skills supply that New Zealand needs as it recovers from the impacts of COVID-19. Further support for apprenticeship is being made available through the Targeted Training and Apprenticeship Fund (TTAF) as well as the Apprenticeship Boost subsidy for employers.

Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).

We will provide information to help you develop and deliver your Plan, including:

- My Provision ITR and My Performance ITR Ngā Kete Information Products to explore your delivery and performance information
- information about what currently works in the system and where we want to see improvement.

Partner

A focus for 2022 will be to continue to make progress in lifting credit achievement rates for Māori, Pacific and young learners and cohort programme completion rates for Māori and Pacific learners.

To achieve this we will:

- work with you to set a challenging but realistic goal for achievement for Māori and Pacific learners and young learners
- work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- work with you on proactively fostering employer engagement
- pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start.

From 2023 work-based provision will be funded through the new Unified Funding System. 2022 is the last year for the Industry Training fund and its associated targets. We encourage all TEOs delivering against the ITF in 2022 to actively work toward meeting targets in these Investment Briefs.

Invest

In 2019 the value of Industry Training New Zealand Apprenticeships delivery was approximately \$110m. This was around 21,000 STMs and 48,500 learners. In future we will direct our investment to provision that leads to better outcomes for learners with a particular focus on credit achievement rates and cohort programme completion rates for Māori and Pacific learners.

We will target our investment by:

- > evaluating evidence-based initiatives that will help reduce disparities in achievements for Māori, Pacific and young learners when assessing plans
- moving our investment towards TEOs who successfully deliver on their commitments for improving participation and achievement for Māori, Pacific and young learners
- taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the other priorities outlined in Plan Guidance.

Note: In February 2021 this document was updated with 2019 performance data.