

Student Achievement Component levels 1-3

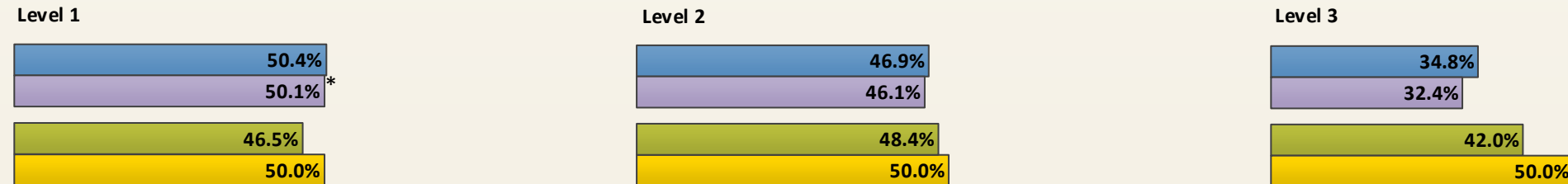
Investment Brief for 2022 funding

We invest in this provision to ensure access to low cost essential foundation skills; assist progression to higher-level study and skilled employment; build literacy and numeracy skills; and enable students to learn English or te reo Māori

Increase progression rates

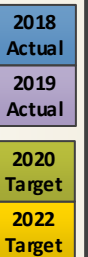
We want an increase in progression rates

Progression rates to study at a higher level are low across all SAC levels 1-3 provision. To improve these, in 2018 we set two and five year progression targets. Where a target has already been achieved or exceeded, we expect this level of performance to be maintained. These targets will be reviewed in 2021.



* As this target has already been exceeded, we expect this higher level of performance to at least be maintained.

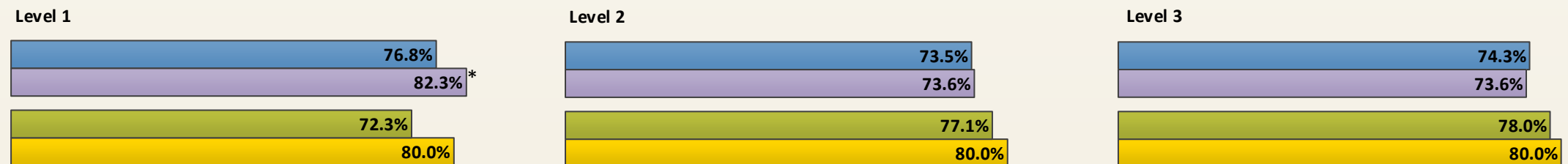
Key



Increase course completion rates

We want an increase in course completion rates

Course completion rates are low across all SAC levels 1-3 provision. To improve these, in 2018 we set two and five year course completion targets. Where a target has already been achieved or exceeded, we expect this level of performance to be maintained. These targets will be reviewed in 2021.



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Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). This Investment Brief also summarises how we will work with you to achieve the targets outlined above.

We will provide information to help you develop and deliver your Plan, including:

- › My Commitments and My Performance Ngā Kete information products to explore course completion, first-year retention and other performance information
- › other Ngā Kete information products to explore and understand tertiary provision and secondary-tertiary transitions (the My Provision, Secondary to Tertiary Transitions and Tertiary Provision information products)
- › information about what is currently working in the system where we want to see improvement.

Partner

A main focus for 2022-2024 Plans will be to make continued improvement towards increasing progression and course completion rates.

To achieve this we will:

- › work with you to understand the barriers at levels 1-3 to learner progression and completion and discuss the solutions you will be implementing in your next Plan
- › engage intensively over what you are currently doing; what is working or not working; and what you will stop, maintain, or start.

Invest

In 2019 the value of SAC levels 1-3 delivery was approximately \$237m. This includes around 62,000 learners and 29,000 EFTS. We will increasingly direct our investment to provision that delivers better outcomes for learners. We will target our level 1-3 investment by:

- › considering evidence-based initiatives that will make a much bigger contribution to achieving the targets outlined in this Investment Brief when assessing Plans
- › removing funding from provision with poor educational performance
- › moving our investment towards TEOs who successfully deliver on their commitments for improving progression and course completion rates
- › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and other priorities outlined in the Plan Guidance.