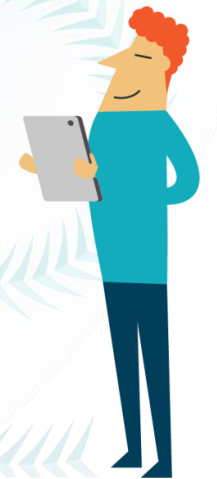


# Workforce Development Councils

NGĀ KAUNIHERA WHAKAWHANAKE OHU MAHI  
ORDERS IN COUNCIL CONSULTATION



Reform of Vocational Education (RoVE)  
Te Pūnaha Mātauranga Ahumahi

# ▶▶ Kaupapa

- What is RoVE?
- What are Workforce Development Councils?
- What is an Order in Council?
- Establishing the Workforce Development Council through Orders in Council
- How Order in Council proposals were developed
- Consultation opportunity

**Reform of Vocational Education (RoVE)**  
Te Pūnaha Mātauranga Ahumahi

# ▶ Reform of Vocational Education (RoVE)

A strong, unified, sustainable system for all vocational education that delivers the skills that learners, employers and communities need to thrive



Disabled learners  
**Mātauranga Māori** Employees  
**Māori Crown partnerships** Jobs  
 Collaborative International students Upskill and reskill  
**Wānanga** **Communities** TITOs  
 Under-served learners Excellent teaching and learning  
**Network of Providers** Te Pūkenga  
 Learner success Unified Funding System  
**Kaupapa Māori** **Reform** Opportunity  
 Relevant vocational education and skills Apprentices Raise living standards  
 Labour-market demand **Learners at the Centre** TEC  
 Te Taumata Aronui Growing economy working for every ne  
 Flexible Work-integrated learning **Iwi WDCs** Work-ready  
 Secondary-tertiary pathways Employers Pacific learners Sustainable  
**Needs of industry** Career pathways  
 Needs of all learners Industry coverage Māori learners  
**Regional skills needs** PTEs  
 CoVEs RSLGs Learning and pastoral support  
 Outcomes

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# ▶▶ Why is the Reform of Vocational Education needed?

- Skills shortages across a number of industry sectors
- A split system doesn't always meet the needs of learners, employers or regions
- Challenges in institutes of technology and polytechnics
- Lack of industry input into off-the-job learning frustrates employers

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# ▶▶ Key concepts

- A single system
- Seamless shifts across learning delivery
- Consistent experience for learners across NZ
- Delivers for all learners
- Prioritises traditionally under-served learners
- Relevant to the needs of employers
- Responds to changing regional and industry needs
- Stronger industry voice and regional voice
- Collaborative

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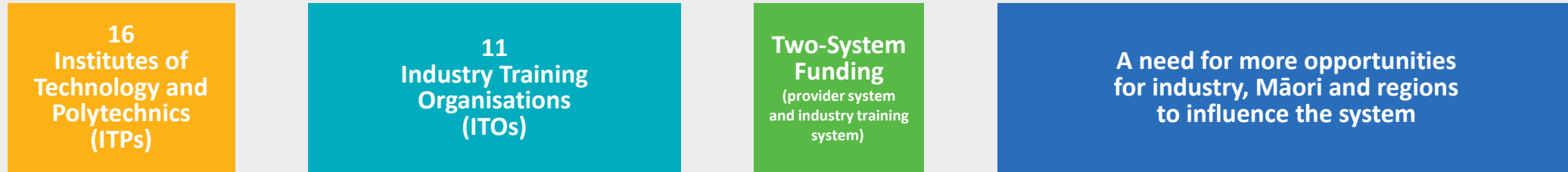
# ▶▶ Vision for RoVE

- People will be trained with the right skills for now and the future
- Businesses will get the people they need, when they need them
- Regions will have skilled workers so communities grow and thrive
- Vocational Education will work for everyone who wants to learn, no matter who they are or where they are

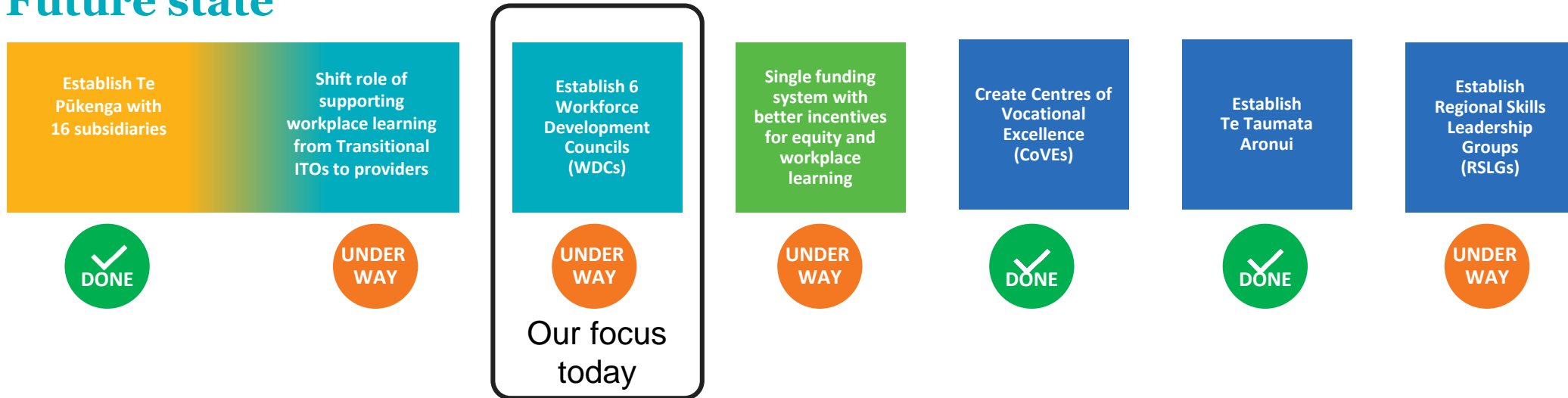
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# ▶▶ Progress update on RoVE key changes

## Pre-RoVE state



## Future state



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# About Workforce Development Councils



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# ▶▶ WDCs are a critical part of the reform

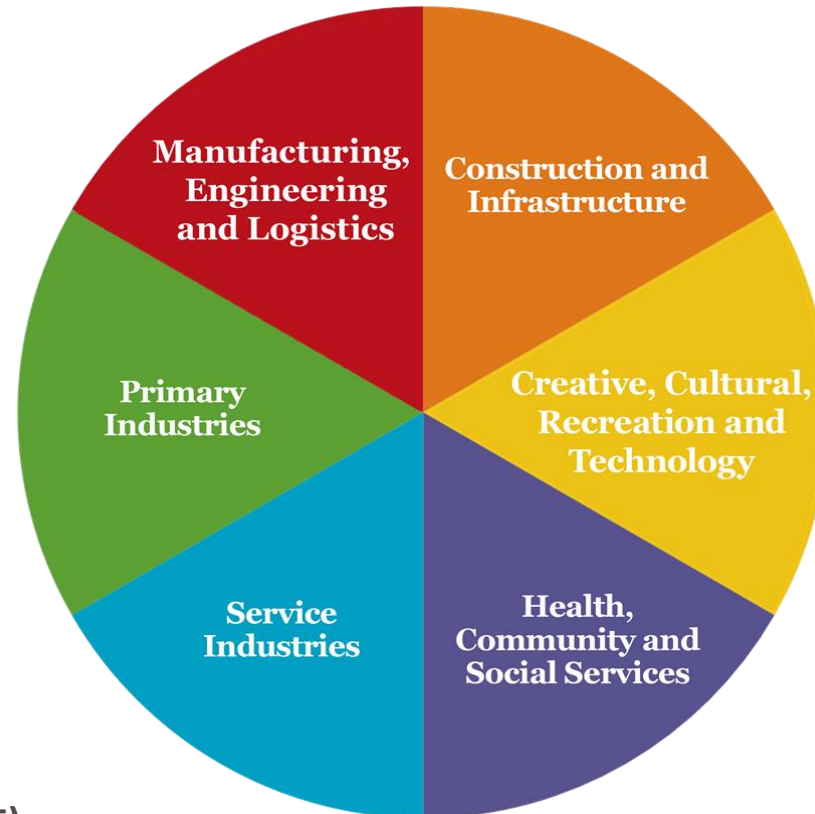
## WDCs will support the system by providing industry voice into the Vocational Education System

- They will have a forward, strategic view of the future skills needs of industries, translating industry skill needs now and in the future for the vocational education system.
- Set standards, develop qualifications and help shape the curriculum of vocational education.
- Provide advice to TEC on investment in vocational education, determining the appropriate mix of skills and training for the industries they cover.
- Endorse programmes that lead to qualifications, whether work-based (such as apprenticeships), on-campus or online.
- Provide employers with brokerage and advisory services, although they won't be directly involved in arranging apprenticeships and other on-the-job training.

# ▶▶ WDCs support all industries via six Councils

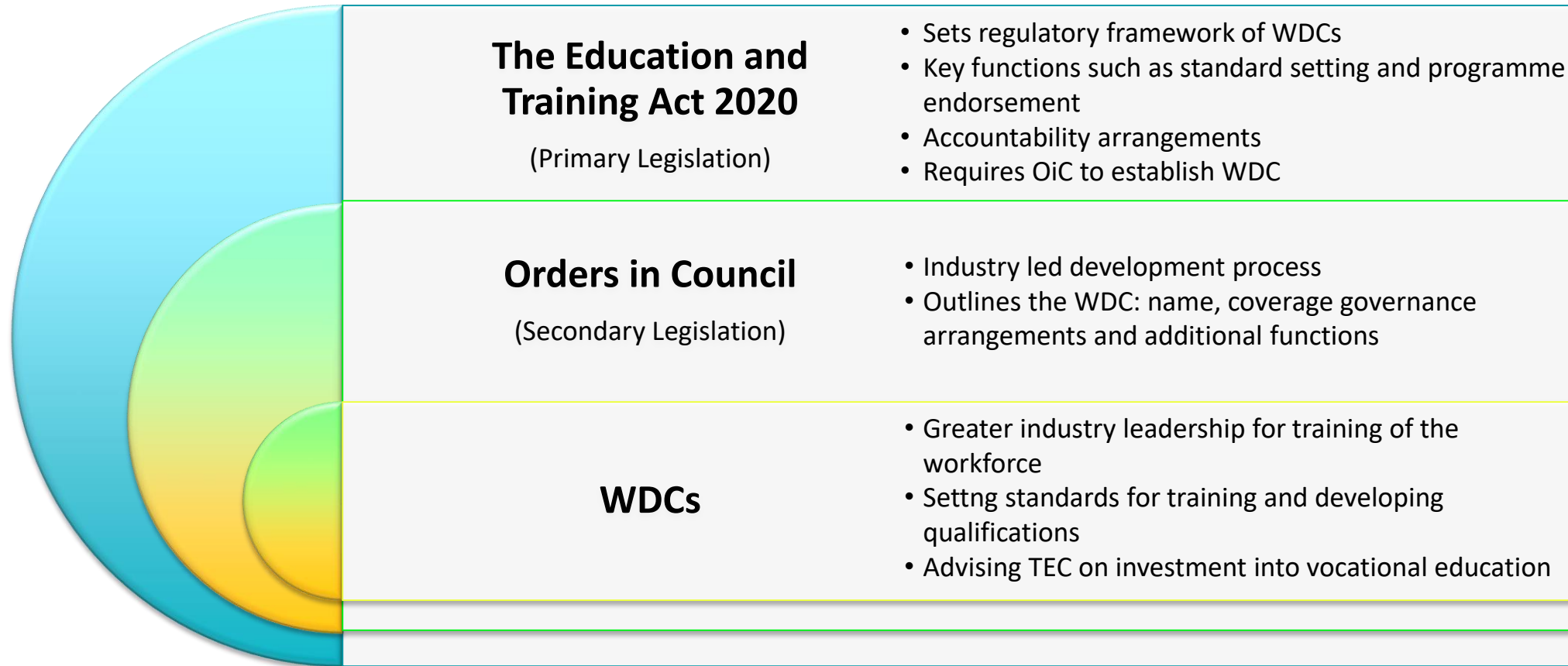
## Ngā Kaunihera Whakawhanake Ohu Mahi

Six WDCs provide industry advice on industry needs



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# ▶ WDCs will be established via an Order in Council (legislative instrument)



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# ► Order in Council timeline



Six interim  
Establishment  
Boards appointed



iEBs developed  
their **draft Order in  
Council proposals**  
and **engaged** on its  
content



The iEBs and  
government  
officials  
**incorporated  
engagement  
feedback** and  
**prepared the Order  
in Council  
proposals for  
consultation**



The Tertiary  
Education  
Commission (TEC)  
undertakes  
**statutory industry  
consultation**  
on behalf of the  
Minister of  
Education.



**Currently  
taking place**



The **consultation  
feedback is  
analysed** and the  
Minister of  
Education will  
**consider and take  
into account any  
views expressed  
and feedback  
received** through  
the consultation.



- Parliamentary  
Counsel Office  
drafts the **final  
Order in Council**
- The Order in  
Council goes  
through the  
**legislative  
process**
- Order in Council  
is **passed by the  
Executive  
Council and the  
Governor-  
General**



**Order in Council  
comes into effect,**  
following the 28-  
day rule



**WDCs are  
operational**

Workforce Development Council  
(WDC) Orders in Council proposals

# Kōrero mai – have your say!

To have your say go to  
[WDCconsultation.tec.govt.nz](https://www.wdcconsultation.tec.govt.nz)  
and whakahoki kōrero.



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