Capital Asset Planning

One size does not fit all

22 February 2013



NorthTec

- Where does NorthTec sit within the TEI sector?
 - The figures on the following slides are from TECs "2011 Tertiary Education Performance Report"
 - Lesson- be careful not to assume that direct comparison with other TEIs is always useful



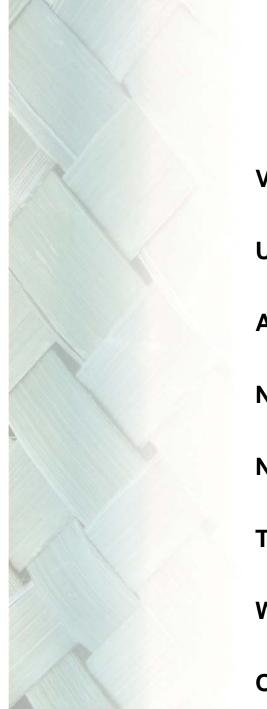
SAC funded EFTS

Victoria University	15,578	
UCOL	3,204	
Aoraki	1,994	
ΝΜΙΤ	2,474	
NorthTec	2,757	
TWOA	20,280	
Wintec	4,943	North Tec
Open Poly	5,477	TAI TOKERAU WĀNANGA

Property Plant & Equipment

Victoria University	680,150,000
UCOL	121,951,000
Aoraki	27,374,000
ΝΜΙΤ	75,244,000
NorthTec	38,977,000
TWOA	85,190,000
Wintec	138,474,000
Open Poly	36,417,000





FTE/PPE

Victoria University	344,554
UCOL	281,642
Aoraki	147,967
ΝΜΙΤ	360,019
NorthTec	119,561
TWOA	77,586
Wintec	225,527
Open Poly	92,664 North Tec

CAMS role at NorthTec

- SMT key people
 - Chief Executive
 - Academic Directors x 3
 - HR Director x1
 - Corporate Services Director x 1



CAMS role

- CAMS
 - Planning
 - Regional delivery
- Property oversight of
 - Maintenance
 - Security
 - Cleaning
- Investment Plan
- Capital project work
 - New buildings
 - Major renovations



NorthTec delivery sites

- Whangarei
 - Main campus Raumanga (Approx. 50% of total EFTS)
 - Main Trades & horticulture
- Regions
 - 4 Learning Centres (100 EFTS at each approx.)
 - 60 smaller sites (10 EFTS)



CAMS Planning

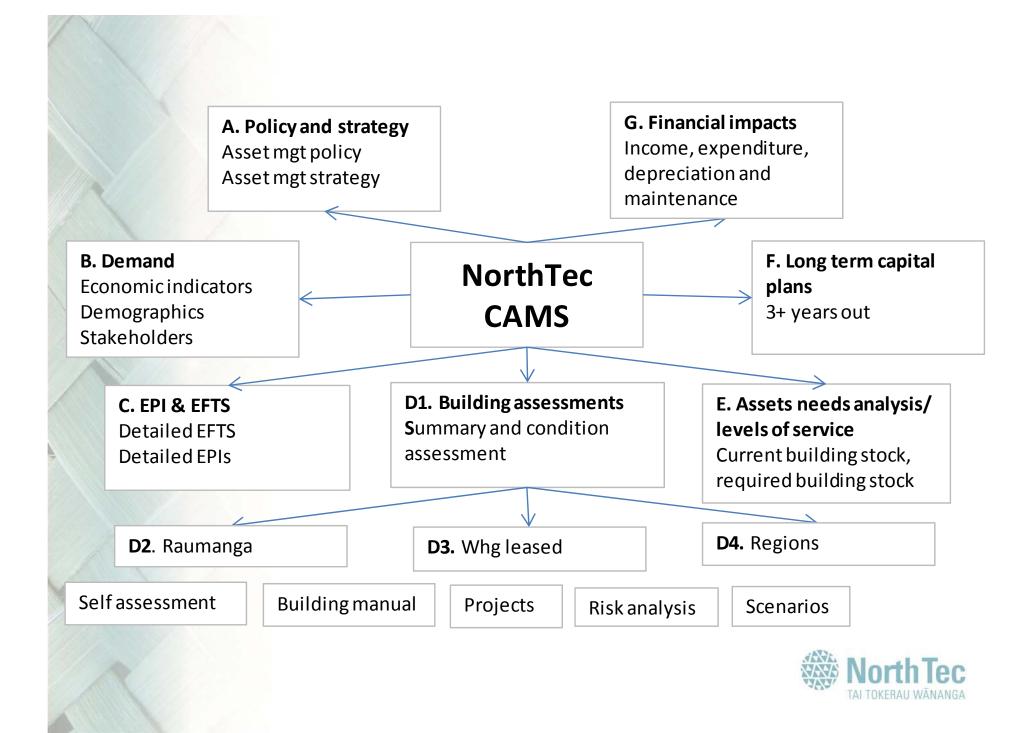
- For NorthTec CAMS is a condition within a Crown Loan agreement – so we had to start a few years ago
- Hardest part was where to start



CAMS Planning

- Where to start suggested start points
 - Audit of where you sit under the CAMS self assessment template but more importantly where you want to get to (get verified)
 - Assets database
- We did these the other way round and as a result our CAMS didn't have a clear focus or direction for a while





Facilities condition database



Demand forecasting



Long term forecasting



Levels of service



- Building manual
 - Clear guidelines for:
 - Maintenance expectations on contractors, materials, colours, OSH etc
 - Room setup type of furniture, equipment, technology, air conditioning, lighting etc
 - Room utilisation shared use versus departmental, labs, workshops etc



Summary

- Assess current status and future target
- One size does not fit all adapt CAMS to suit
- Identify resources required
- Play the game use CAMS to your advantage
- Set some initial easy targets to get some runs on the board
- Make information available within organisation
- Ask for help

