2016 SAC levels 3 and 4 Competitive Pilot Assessment Framework

Quality dimension	Description and components	Weighting
1. Capability in providing skills for industry	The Applicant demonstrates: › its connection to industry and employers, › its ability to forecast and respond to current and future education and training needs in the primary sector, and › how the provision pathways students to higher-level education (including industry training) or skilled employment. We will consider the narrative provided in Part A of the application form, the Education Performance Indicator (EPI) progression measure and student progression into industry training using the Industry Training Register dataset.	40
2. Capability in delivering high-quality provision	The Applicant demonstrates the capability, experience, skills and organisational capacity to apply pedagogical best practice to deliver high-quality learning and to ensure students successfully complete their courses. We will consider the narrative provided in Part A of the application form, EPI course completion and retention measures, as well as qualification description information recorded in the Services for Tertiary Education Organisations (STEO) system.	40
3. Experience targeting and supporting students	The Applicant demonstrates how it ensures students are adequately informed about primary sector employment requirements and opportunities. The Applicant demonstrates how it works with local communities (including Māori and Pasifika groups) to attract, support and retain students within the primary sector focus areas, particularly students in priority groups identified in the Tertiary Education Strategy 2014-19. We will consider the narrative provided in Part A of the application form, and the EPI participation rate for Māori and Pasifika students.	20
Price	Price will be scored but not given a weighting.	-
Total		100